## Family friends 2

## Family friends 2 part 1

## Writing 1 (Description)

<b>Topic 1:</b> Write about things	in your class and try to describe them.
<ul><li>Use: this is /that is</li></ul>	
<ul> <li>Use: these are/ thos</li> </ul>	e are
	your sentences together
	··
Teachers' notes and assess	ments:
Approximate score out of 1	
Approximate score out of 1	

## Writing 2 (Sentence writing)

<b>Topic 2:</b> Look at this picture a	and write sen	itences abou	it all these fe	eelings.
	How	am I feel	ling?	
	Happy Sad	Mad Worried Sick	Surprised  Hurt  Shy	
1: When I am happy				
2: When my dad is mad or a	ngry			
3: When my sister is sad				
4: When my grand pa and gra				
5: When I am hungry				
6: When we are thirsty				
Teachers' notes and assessment of 100 Approximate score out of 100 approxi				
The most repeated errors				

## Writing 3 (Composition writing)

Tanic 2: Write about your abilities and enerts that you can or cannot
<b>Topic 3:</b> Write about your abilities and sports that you <u>can or cannot</u> .
Use these words in your writing:
ride a bike ride a horse skate skateboard play tennis play football
Tootball
,
Teachers' notes and assessments:
reactiers flotes and assessments.
Approximate score out of 10:
Approximate score out or 10.
The most repeated errors

## Writing 4 (Sentence writing)

Topic 4: Write about these for	estival and tell what do you have there:
<ul> <li>Use have got / has go</li> </ul>	ot
1. In New year night:	
, -	·
	·
2 1	
· ·	
	··.
3: At Yalda night:	
	··.
4: In nature:	
	·
	·
Teachers' notes and assessn	nents:
Annroximate score out of 10	D:
Approximate score out or 10	·
The most repeated errors	
The most repeated errors	

#### Writing 5 (Table writing)

Topic 5: Complete this school time table and write your subjects there and then write which one or ones do you like and what to do there. • Use: we have got • Use: our/their Tuesday Monday Notes Saturday Friday Thursday Teachers' notes and assessments: Approximate score out of 10: ..... The most repeated errors

## Family and friends 2 part 2

#### Writing 6 (Routine form writing)

<b>Topic 6:</b> Write about your routine after school.
Use: different action verbs
Use : sequential transitions
Firstly
secondly
then
SOSO
after that
finallyfinally
<del></del> .
Teachers' notes and assessments:
Approximate score out of 10:
The most repeated errors

## Writing 7 (Dialog writing)

<b>Topic 7:</b> Write a dialog betw	een two friends about their birthday.
<ul> <li>Use like / likes</li> </ul>	
<ul><li>What does / what do</li></ul>	
A:	B:
A:	B:
A:	B:B
A:	B:B:
	B:
	<del>-</del> .
Teachers' notes and assessr	ments:
Approximate score out of 1	0:
The most repeated errors	

## Writing 8 (answer and expand writing)

<b>Topic 8:</b> Answer these questions and complete the sentences:
: What time do you get up?
and
:: What time do you have breakfast? and and
: What time do you go to school? and and
: What time do you go home? and and
:: What time do you have dinner? and and
i: What time do you watch tv? and and
': What time do you go to bed? and and
reachers' notes and assessments:
Approximate score out or 10
he most repeated errors

## Writing 9 (Description writing)

Tania O. La di et thia mietura and unite sub ana there are
Topic 9: Look at this picture and write where they are.
Use where is/where are
0 0
9 0
<sub>-</sub>
Teachers' notes and assessments:
Approximate score out of 10:
The most repeated errors

## Writing 10 (Description writing)

Topic 10: Write about activities that you do during these types of weather
raining windy hot cold snowing sunny
·
Teachers' notes and assessments:
A
Approximate score out of 10:
The most repeated errors
The most repeated errors

## Family and friends 2 part 3

# Writing 11 (Gap writing)

Topic 11: Write about your clo	thes styles in different situations. Read and complete gaps.
	e it is very comfortable and I like to wearat school because
	l wearause
Teachers' notes and assessme	ents:
••	
••	
••	
••	
Approximate score out of 10:	
The most repeated errors	
•	

## Writing 12(Descriptive writing)

Topic 12: Look at this part ar	
<ul> <li>Use progressive verb</li> </ul>	s
_ , ,	
Teachers' notes and assessn	nents:
Approximate score out of 10	):
The most repeated errors	

## Writing 13 (comparison writing)

Topic 13: Write about animals and compare them together
Use comparative adjectives
,
▼b
Teachers' notes and assessments:
Approximate score out of 10:
The most repeated errors
The most repeated errors

## Writing 14 (character writing)

The Control Market Control of the Co	
Topic 14: Write about your previous teacher charismas	
Use : adjective to describe him or her	
•	
Teachers' notes and assessments:	
	•••••
	•••••
	•••••
	•••••
Approximate score out of 10:	
The most repeated errors	
The most repeated errors	

## Writing 15 (composition writing)

Topic 15: Writ	te about animals and plants in the deserts	
	ome/ any	
	··································	
Teachers' note	es and assessments:	
readiners mot	es and assessments.	
Approximate score out of 10:		
The most repe	eated errors	