

Family and friends 4

Family and friends 4 part 1

Writing 1 (Free writing)

Topic 1: Write about a food that you like

- Use: simple present (three times)
- Use: present progressive (two times)
- Use: frequency adverbs
- Use: food vocabularies

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 2 (Free writing)

Topic 2: Write about a concert you were or you see on media

- Use: simple past
- Use: past time adverbs
- Use: music vocabularies

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Writing 3 (Free and description writing)

Topic 3: Write about a time when you went to museum or a historical places and write about it.

- **Answer to these questions in your writing:**
- Where did you go?
- What did you see?
- What did you eat?
- Who did you see?
- Did you buy anything?
- Did you have a good day?

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 4 (Reading and writing)

Topic 4: Read this text and write the summary of it

Basketball is a fast-paced and exciting sport. It is very popular in the United States, where it began in the 1890s. It has also become popular in many other countries. In a basketball game two teams of five players compete. The goal is to score more points than the other team. They score by tossing, or shooting, a ball through a raised goal called a basket.

Basketball is played on a rectangular court. A professional basketball court is 94 feet (28.7 meters) long and 50 feet (15.2 meters) wide. High school and international courts may be slightly smaller. Each end of the court has a basket. The basket is a metal ring with a net hanging from the rim. It is attached to a backboard, which is usually made of strong glass. The rim of the basket is 10 feet (3 meters) above the floor of the court. A basketball is round and full of air, which makes it bounce well.

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Family and friends 4 part 2

Writing 5 (Free writing)

Topic 5: Write some rules about traffic and driving or walking in the street

- Use : have to/ has to
- Use direction words

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 6 (Comparative writing)

Topic 6: Write and compare these vehicles

- use: comparative form



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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 7 (Free writing)

Topic 7: Write about the future of these things

- use: will/ will not
- use: future adverbs

(schools/ homes/ roads/ cell phones)

Schools-----

Homes-----

Roads-----

Cell phones-----

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Writing 8 (Read/ Re- write writing)

Topic 8: Use these sentences and mix them together to write a text about vacation. Sometimes its better to change the sentences and use your own idea and add more information

1. Summer vacations are my favorite time of the year as I can do all the things I enjoy during these days.
2. During these holidays, I get a chance to learn new hobbies like painting, dancing or gardening and spend more time with my friends.
3. During my summer vacations, I visit my grandparents, who live in a village.
4. All my cousins visit my grandparents during the summer holidays and together, we have a lot of fun!
5. My grandparents have a beautiful garden, and they teach us gardening.
6. My grandmother is an excellent cook and makes lots of delicious dishes for us every day.
7. In the evening, all of us cousins listen to stories from our grandmother.
8. We play many games like Sudoku and chess.
9. We also paint, draw and do our summer homework during the afternoons.
10. Every year I enjoy my summer holidays with my cousins and grandparents.

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Family and friends 4 part 3

Writing 9 (Free writing)

Topic 9: Write about each device and say what are they used for? Also write their advantages and disadvantages

- Use: to + verb to show the reason
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(Radio/ Camcorder/Remote Control/ Cellphone)

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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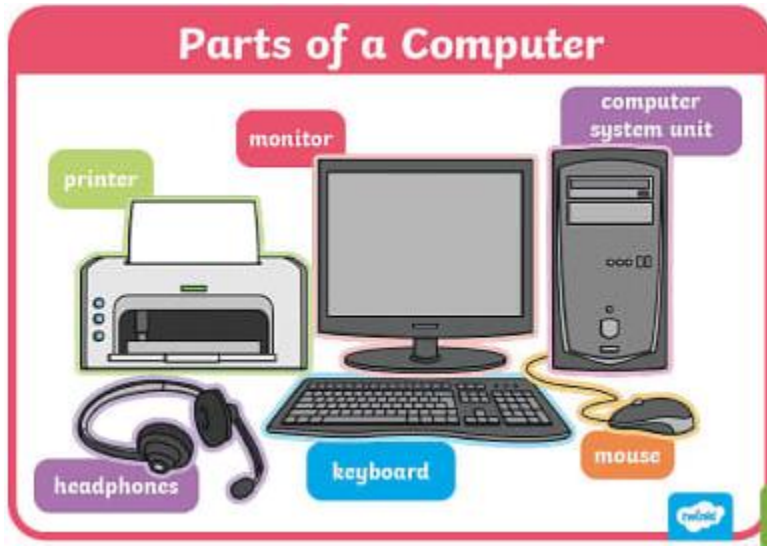
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Writing 10 (Descriptive writing)

Topic 10: Write about computer and its parts



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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 11 (Free and imaginative writing)

Topic 11: Think about an imaginary friend and ask about these places. Write the answer of your imaginary friend too

- Use: present perfect (question form)

(Ocean/ Volcano/ Rain forest/ Desert/ Island / Cave)

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 12 (Free writing)

Topic 12: Write what do you do when you get these sicknesses

- Use: should/ shouldn't

(Headache/ Stomachache/ Catch Cold/ Cough)

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Family and friends 4 part 4

Writing 13 (Recipe writing)

Topic 13: Write recipe of your favorite smoothie. Write its instruction completely

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Writing 14 (Descriptive writing)

Topic 14: Describe your last vacation and write about actions you did

- Use: simple past
- Use: past progressive

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Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

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Writing 15 (Free writing)

Topic 15: Write about your 3 favorite jobs and write why do you like them and what are possible deities

1: ()-----

2: ()-----

3: ()-----

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

Writing 16 (summary writing)

Topic 13: choose the last reading of your book and write its summary

Teachers' notes and assessments:

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Approximate score out of 10:

The most repeated errors

